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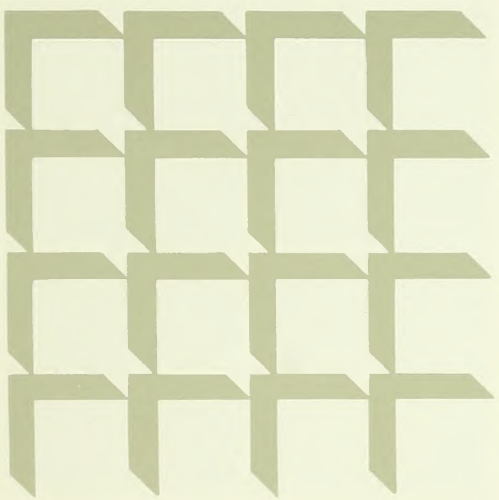
The University of North Carolina 1980

John R. Jordan, Jr., *Chairman*
Board of Governors

William Friday
President

The University of North Carolina
General Administration
P.O. Box 2688
910 Raleigh Road
Chapel Hill, North Carolina 27514

An Equal Opportunity/
Affirmative Action Institution



The University of North Carolina

1980

This is the second edition of a guide to prospective students who seek to avail themselves of the educational opportunities offered by the institutions of The University of North Carolina. It includes information about the institutions, the programs, the admissions process and standards, the student costs, the student financial aid, and the housing. I hope this information will be helpful.

William Friday

Chapel Hill
July 1980

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Board of Governors of the University

John R. Jordan, Jr., *Chairman*

JOHN R. JORDAN, JR.
Chairman, Raleigh, 1983*

MRS. HUGH MORTON
Vice Chairman, Linville, 1981

LOUIS T. RANDOLPH
Secretary, Washington, 1983

IRWIN BELK
Charlotte, 1983

FURMAN P. BODENHEIMER
Raleigh, 1985

*Expiration date of term

B. IRVIN BOYLE
Charlotte, 1987

HUGH CANNON
Charleston, S.C., 1981

PHILIP G. CARSON
Asheville, 1981

LAURENCE A. COBB
Charlotte, 1985

T. WORTH COLTRANE
Asheboro, 1981

WAYNE A. CORPENING
Winston-Salem, 1983

JOHN EDWIN DAVENPORT
Nashville, 1985

WILLIAM A. DEES, JR.
Goldsboro, 1987

MRS. FRANK H. EPPS
Lumberton, 1987

CHARLES Z. FLACK, JR.
Forest City, 1985

JACOB H. FROELICH, JR.
High Point, 1987

DANIEL C. GUNTER, JR.
Gastonia, 1983

GEORGE WATTS HILL
Durham, 1981

MRS. HOWARD HOLDERNESS
Greensboro, 1983

JAMES E. HOLMES
Winston-Salem, 1985

JAMES E. HOLSHOUSER, JR.
Southern Pines, 1987

WILLIAM A. JOHNSON
Lillington, 1987

ROBERT L. "RODDY" JONES
Raleigh, 1987

MRS. JOHN L. McCAIN
Wilson, 1985

REGINALD F. McCOY
Laurinburg, 1985

JACK O'KELLEY
Haw River, 1981

J. AARON PREVOST
Hazelwood, 1983

HARLEY F. SHUFORD, JR.
Hickory, 1983

MACEO A. SLOAN
Durham, 1985

DR. E.B. TURNER
Lumberton, 1987

DAVID J. WHICHARD, II
Greenville, 1981

[1 vacancy]

Officers of The University

William C. Friday, *President*

OFFICE OF THE PRESIDENT

WILLIAM C. FRIDAY
President

R.D. McMILLAN, JR.
RICHARD H. ROBINSON, JR.
JAMES L. JENKINS, JR.
ARNOLD K. KING
GEORGE E. BAIR
Assistants to the President

DAVID N. EDWARDS, JR.
JEFFREY H. ORLEANS
Special Assistants to the President

JOHN P. KENNEDY, JR.
Secretary of The University

JOHN W. DUNLOP
Director, The University of North Carolina Center for Public Television

ACADEMIC AFFAIRS

RAYMOND H. DAWSON
Vice President for Academic Affairs and Senior Vice President
LLOYD VINCENT HACKLEY
JEANNE MARGARET McNALLY
ROBERT W. WILLIAMS, JR.
Associate Vice Presidents for Academic Affairs

ARTHUR H. PADILLA
Assistant Vice President for Academic Affairs

LOUIS T. PARKER, JR.
Director, North Carolina Educational Computing Service

PLANNING

ROY CARROLL
Vice President for Planning

E. BRUCE SIGMON, JR.
Assistant Vice President for Planning

GARY T. BARNES
(Acting) Assistant Vice President for Planning

FINANCE

L. FELIX JOYNER
Vice President for Finance

HUGH BUCHANAN
KENNIS GROGAN
Associate Vice Presidents for Finance

ELLEN H. KEPLEY
A.P. WINFREY
Assistant Vice Presidents for Finance

J. SIBLEY DORTON, JR.
Assistant Vice President for Finance and Treasurer

ALLEN WATERS
Assistant Vice President for Finance and University Property Officer

LEON M. ENNIS, JR.
Finance Officer

RESEARCH AND PUBLIC SERVICE

DONALD J. STEDMAN (acting)
Vice President for Research and Public Service Programs

CHARLES L. WHEELER
Assistant Vice President for Research and Public Service Programs

STUDENT SERVICES AND SPECIAL PROJECTS

CLEON F. THOMPSON, JR.
Vice President for Student Services and Special Programs

JOHN F. COREY
Associate Vice President for Student Services and Special Programs

PAUL B. MARION
Assistant Vice President for Student Services and Special Programs

STAN C. BROADWAY
Executive Director, State Education Assistance Authority

History of The University

The University of North Carolina was chartered in 1789 and opened its doors to students at the Chapel Hill campus in 1795. Throughout most of its history, it has been governed by a Board of Trustees chosen by the Legislature and presided over by the Governor. During the period 1917-1972, the Board consisted of 100 elected members and a varying number of *ex officio* members.

By act of the General Assembly of 1931, it was merged with The North Carolina College for Women at Greensboro and The North Carolina State College of Agriculture and Engineering at Raleigh to form a multicampus institution designated The University of North Carolina.

In 1963 the General Assembly changed the name of the campus at Chapel Hill to The University of North Carolina at Chapel Hill and that at Greensboro to The University of North Carolina at Greensboro and, in 1965, the name of the campus at Raleigh to North Carolina State University at Raleigh.

Charlotte College was added as The University of North Carolina at Charlotte in 1965 and, in 1969, Asheville-Biltmore College and Wilmington College became The University of North Carolina at Asheville and The University of North Carolina at Wilmington, respectively.

A revision of the North Carolina State Constitution adopted in November 1970 included the following: "The General Assembly shall maintain a public system of higher education, comprising The University of North Carolina and such other institutions of higher education as the General Assembly may deem wise. The General Assembly shall provide for the selection of trustees of The University of North Carolina . . ." In slightly different language, this provision had been in the Constitution since 1868.

On October 30, 1971, the General Assembly in special session merged, without changing their names, the remaining 10 state-supported senior institutions into The University as

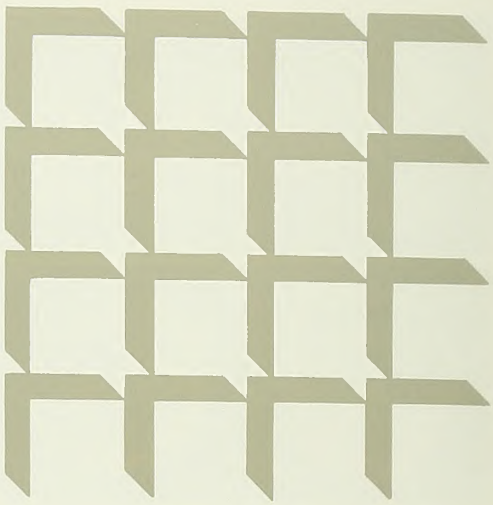
follows: Appalachian State University, East Carolina University, Elizabeth City State University, Fayetteville State University, North Carolina Agricultural and Technical State University, North Carolina Central University, North Carolina School of the Arts, Pembroke State University, Western Carolina University, and Winston-Salem State University. This merger, which resulted in a statewide multicampus university of 16 constituent institutions, became effective on July 1, 1972.

The constitutionally authorized Board of Trustees of The University was designated the Board of Governors, and the number was reduced to 32 members elected by the General Assembly, with authority to choose their own chairman and other officers. The Board is "responsible for the general determination, control, supervision, management, and governance of all affairs of the constituent institutions." Each constituent institution has its own board of trustees of 13 members: eight of whom are appointed by the Board of Governors, four of whom are appointed by the Governor, and the student body president who serves as an ex *officio* member. The principal powers of each institutional board are exercised under delegation from the Board of Governors.

The chief administrative and executive officer is William C. Friday. President Friday and his senior officers and their staffs comprise the General Administration of The University. Offices are located on Raleigh Road in Chapel Hill.

Each institution has its own faculty and student body. Each is headed by a Chancellor as its chief administrative officer. The Chancellors of the constituent institutions are responsible to the President as the chief administrative and executive officer of The University of North Carolina.

Characteristics of the Constituent Institutions



The University. The University of North Carolina, a single, multicampus university, is composed of the 16 public senior institutions in North Carolina. The constituent institutions are listed right along with their locations, names of chief administrators and admissions officers, and charges for tuition and fees, room and board. The location of each campus is shown on the map on pages 12 and 13. Detailed information on and photographs of the 16 constituent institutions begin on page 14.

Programs. The University offers approximately 250 degree programs. The programs are listed on pages 50-55 by discipline, level and institution. The three levels of degree programs are baccalaureate (four-year), master's (five-year), and professional and doctorate (seven-year or more).

Nondiscrimination Policy. There is no discrimination on the basis of race, color, creed, religion, sex or national origin in admission to, employment by, or promotion in The University and its constituent institutions.

Admission. Requirements vary among the 16 constituent institutions. Inquiries concerning admission at a specific institution should be directed to the admissions officer at that campus (see name right). On page 46 is a general description of the admissions process and requirements among the institutions.

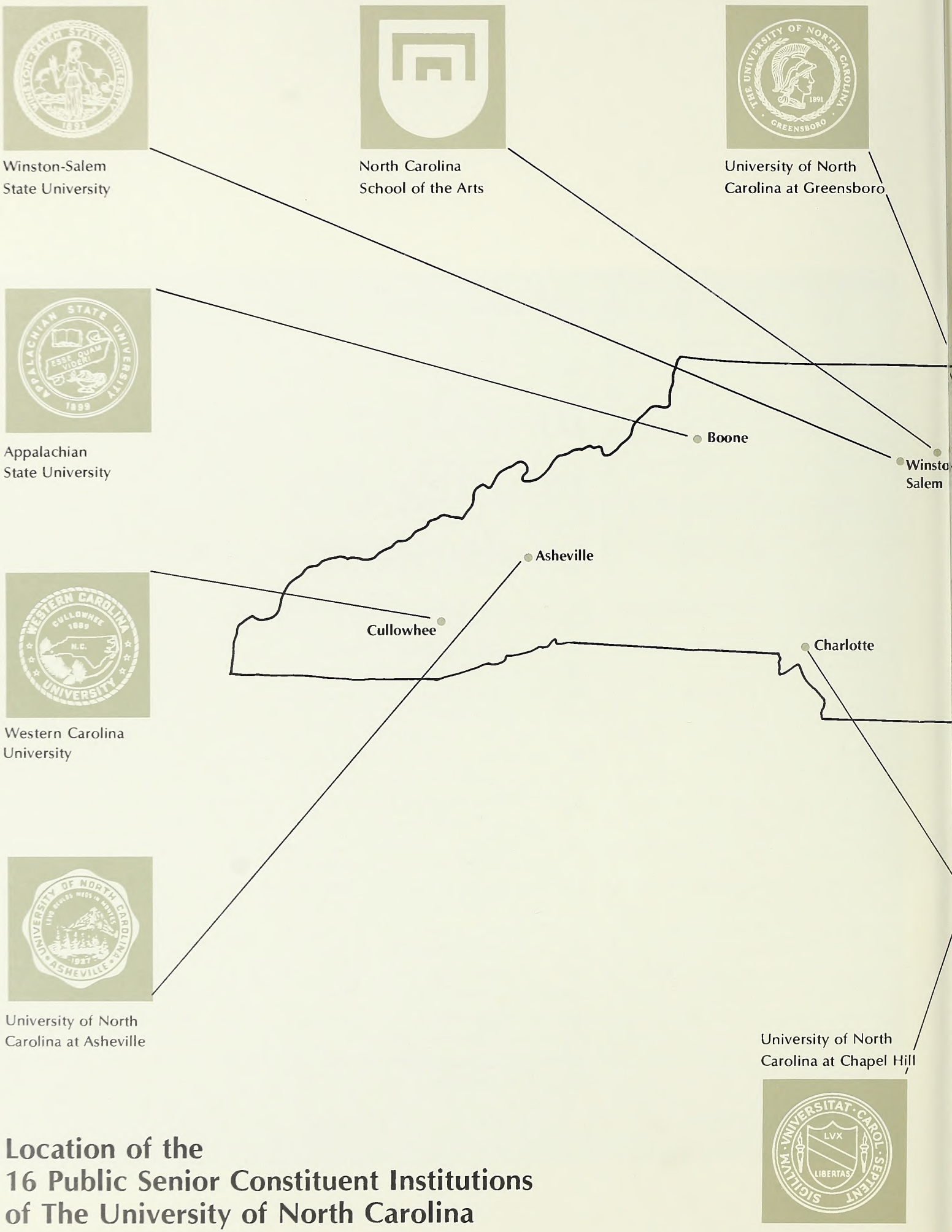
Cost. Charges for tuition and fees and room and board at each constituent institution are listed right.

Financial Aid. Available at all constituent institutions, but limited. Information may be obtained when inquiring about admission. On page 48 is a brief description of the types and sources of financial aid.

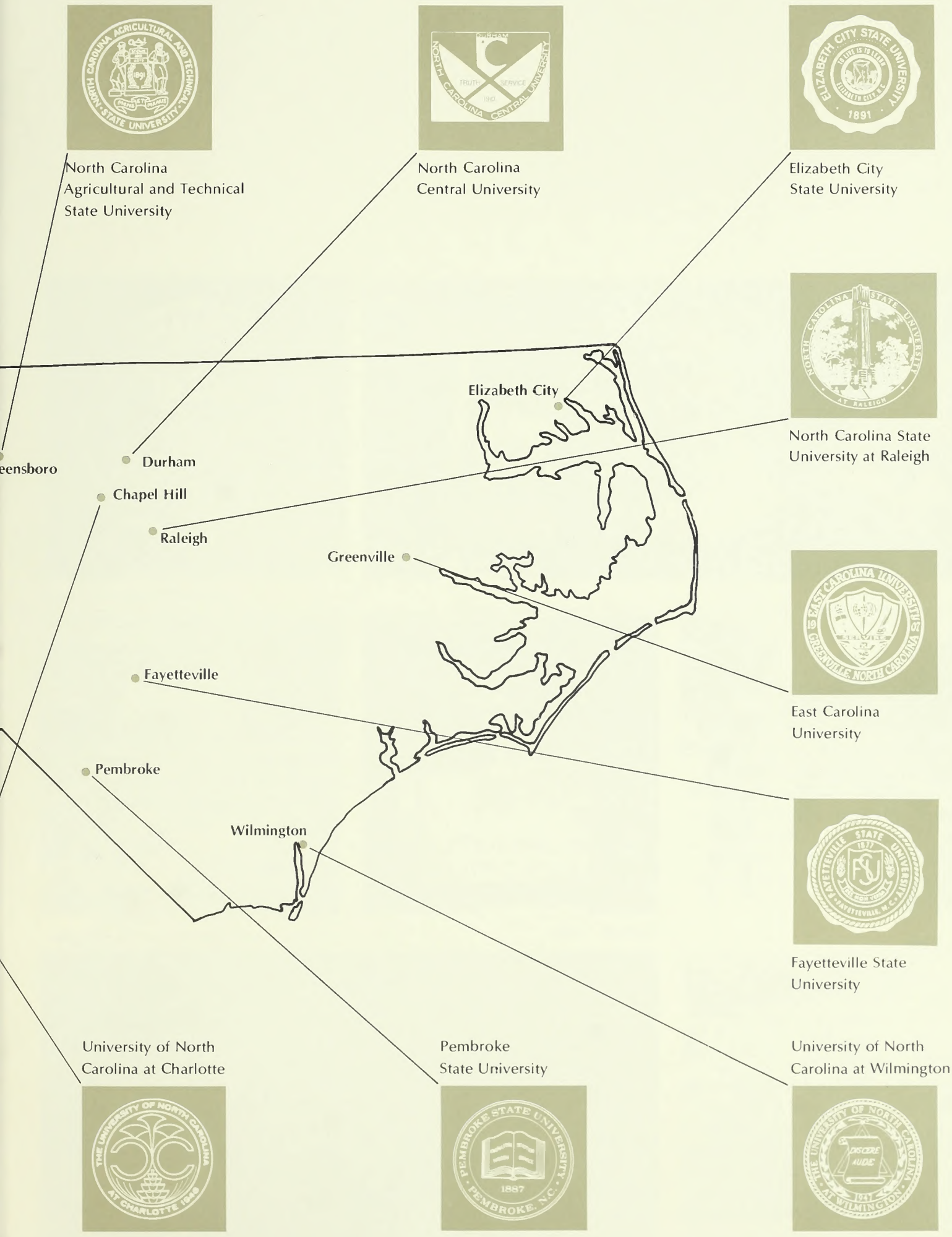
Housing. Available on all campuses. Estimated charges are listed right.

NAME LOCATION	FOUNDED TYPE	CHIEF ADMINISTRATOR TITLE	ADMISSIONS OFFICER	1979-80 ACADEMIC YEAR TUITION & FEES		ACADEMIC YEAR	
				In-State	Out-of-State	Room	Board
APPALACHIAN STATE UNIVERSITY (ASU) Boone 28608	1899 Coed	John E. Thomas Chancellor	C.H. Gilstrap	$ 569	$2,289	$ 590	$680
EAST CAROLINA UNIVERSITY (ECU) Greenville 27834	1907 Coed	Thomas B. Brewer Chancellor	Walter M. Bortz III	520	2,240	524	Optional
ELIZABETH CITY STATE UNIVERSITY (ECSU) Elizabeth City 27909	1891 Coed	Marion D. Thorpe Chancellor	Wanda Jones (Acting)	592	2,076	525	690
FAYETTEVILLE STATE UNIVERSITY (FSU) Fayetteville 28301	1877 Coed	Charles "A" Lyons, Jr. Chancellor	Charles A. Darlington	531	2,033	567-717	570
NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIVERSITY (NCA & T) Greensboro 27411	1891 Coed	Lewis C. Dowdy Chancellor	William H. Gamble	590	2,295	629	580
NORTH CAROLINA CENTRAL UNIVERSITY (NCCU) Durham 27707	1910 Coed	Albert N. Whiting Chancellor	Maria B. Creed	545	2,283	592-615	640
NORTH CAROLINA SCHOOL OF THE ARTS (NCSA) Winston-Salem 27107	1963 Coed	Robert C. Suderburg Chancellor	Dirk Dawson	739	2,191	625	937
NORTH CAROLINA STATE UNIVERSITY AT RALEIGH (NCSU) Raleigh 27650	1887 Coed	Joab L. Thomas Chancellor	Anna P. Keller	582	2,294	490	1,050*
PEMBROKE STATE UNIVERSITY (PSU) Pembroke 28372	1887 Coed	Paul R. Givens Chancellor	Norma J. Thompson	470	1,960	450	570
UNIVERSITY OF NORTH CAROLINA (UNC-A) AT ASHEVILLE 28804	1927 Coed	William E. Highsmith Chancellor	James C. Blackburn	490	2,260	530	600
UNIVERSITY OF NORTH CAROLINA (UNC-CH) **AT CHAPEL HILL** 27514	1789 Coed	Christopher C. Fordham, III Chancellor	Richard G. Cashwell	576	2,286	570-663	1,145
UNIVERSITY OF NORTH CAROLINA (UNC-C) **AT CHARLOTTE** 28223	1946 Coed	E.K. Fretwell, Jr. Chancellor	Harold S. Clarke	535	2,267	602	768
UNIVERSITY OF NORTH CAROLINA (UNC-G) **AT GREENSBORO** 27412	1891 Coed	William E. Moran Chancellor	Robert Hites	603	2,321	600	800
UNIVERSITY OF NORTH CAROLINA (UNC-W) **AT WILMINGTON** 28401	1947 Coed	William H. Wagoner Chancellor	Ralph H. Parker	490	2,245	700	700
WESTERN CAROLINA UNIVERSITY (WCU) Cullowhee 28723	1889 Coed	Harold F. Robinson Chancellor	Tyree H. Kiser, Jr.	578**	2,316**	600	580
WINSTON-SALEM STATE UNIVERSITY (WSSU) Winston-Salem 27102	1892 Coed	H. Douglas Covington Chancellor	Emily Harper	514	2,043	693	782

*A formal board plan is not offered.
**Includes book rental fee.



Location of the 16 Public Senior Constituent Institutions of The University of North Carolina


North Carolina
Agricultural and Technical
State University
North Carolina
Central University
Elizabeth City
State University
North Carolina State
University at Raleigh
East Carolina
University
Fayetteville State
University
University of North
Carolina at Charlotte
Pembroke
State University
University of North
Carolina at Wilmington
eensboro
Durham
Chapel Hill
Raleigh
Elizabeth City
Greenville
Fayetteville
Pembroke
Wilmington

Appalachian State University

Mission

A comprehensive university offering programs at the baccalaureate, master's, and intermediate levels. Its instructional programs are organized in six colleges and professional schools plus the graduate school (general, arts and sciences, business, continuing education, fine and applied arts, learning and human development).

Location

Boone (population: 12,000), in the heart of the Blue Ridge Mountains. Skiing in winter. Cool summer.

History

Founded in 1899 by members of the Dougherty family and a group of Watauga County citizens. Known as Watauga Academy until 1903 when it became a state institution and was designated Appalachian Training School for Teachers. Name changed to Appalachian State Normal School in 1925 and again four years later to Appalachian State Teachers College. Designated Appalachian State University in 1967. Merged into The University of North Carolina in 1972.

Enrollment

Total (9,242), men (4,417), women (4,825), full-time (7,941), part-time (1,301).

Student Costs

Tuition and fees: in-state ($569), out-of-state ($2,289); room ($590); board ($680).

Faculty

Total (504), of whom more than 65 percent hold doctorates.

Facilities

75-acre main campus and 180-acre west campus, 52 buildings including 15 modern residence halls, living-learning centers in New York City and Washington, D.C.

Calendar

Fall semester (August to December); spring semester (January to May); two-, three-, five-, six-, and ten-week summer sessions.

Admission

General requirements: graduation from an accredited secondary school or an equivalency certificate, satisfactory combination of secondary school class rank and Scholastic Aptitude Test scores, or American College Testing Program scores, at least two units of college preparatory mathematics, and satisfactory health record. Transfer student: transcript from each institution attended with a 2.0 cumulative average and satisfactory health record.

John E. Thomas, *Chancellor*

East Carolina University

Mission

A comprehensive university offering programs at the baccalaureate, master's, intermediate, first professional, and doctoral levels. Its instructional programs are organized in 12 colleges and professional schools (general, arts and sciences, art, business, education, home economics, music, technology, allied health and social professions, medicine, nursing, and graduate school).

Location

Adjacent to downtown Greenville (population: 36,500), a business and trade center in the predominantly agricultural coastal plain region. Greenville is a major bright leaf tobacco market.

History

Established in 1907 as East Carolina Teachers Training School. Name changed to East Carolina Teachers College in 1921, and in 1951 was named East Carolina College. Designated East Carolina University in 1967—Merged into the University of North Carolina in 1972.

Enrollment

Total (12,874), men (5,613), women (7,261), full-time (10,325), part-time (2,549).

Student Costs

Tuition and fees: in-state ($520), out-of-state ($2,240); room ($524); board (optional).

Faculty

Total (593), doctor's degree (284), master's degree (240), first professional degree (35), bachelor's degree (34).

Facilities

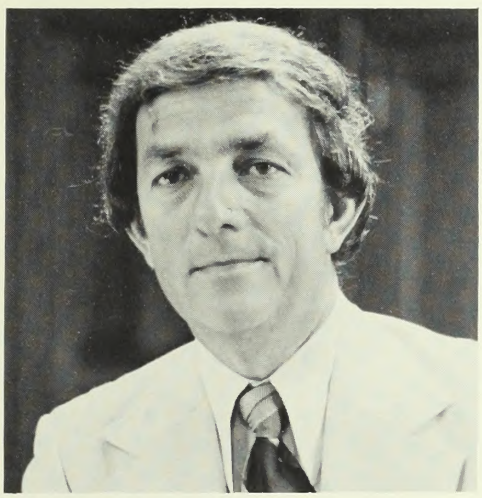
411-acre campus; 56 buildings including 16 dormitories, 10 fraternity houses, 8 sorority houses; and a 519,212-volume and 5,383-periodical library.

Calendar

Fall semester (August-December), spring semester (January-May), summer sessions (May-June and June-July).

Admission

General requirements: minimum age of 16, high school graduate with 16 units of credit (English, 4; science, 1; algebra, 2; plane geometry, 1; social science, 2; electives, 6) satisfactory American College Test or Scholastic Aptitude Test scores, health certificate, and a $10 application fee.



Thomas B. Brewer, *Chancellor*

Elizabeth City State University

Mission

A general baccalaureate institution. Its instructional programs are offered through 2 academic departments, a general study division, and a special programs office.

Location

Elizabeth City (city-county population: 28,400) situated in the historic northeastern region, convenient to the Outer Banks, the Atlantic Ocean and the populous Norfork-Portsmouth metropolitan area in Virginia.

History

Established as the State Colored Normal School in 1891. High school program discontinued in 1931. In 1939 name changed to Elizabeth City State Teachers College and first bachelor's degrees awarded. With expansion of the curriculum to include twelve additional majors, the institution was renamed Elizabeth City State College in 1963. Designated a regional University in 1969. Merged into The University of North Carolina in 1972.

Enrollment

Total (1,524), men (681), women (843), full-time (1,388), part-time (136).

Student Costs

Tuition and fees: in-state ($658), out-of-state ($2,142); room ($525); board ($690).

Faculty

Total (92), doctor's degree (39), master's degree (50), first professional degree (1), bachelor's degree (2).

Facilities

829-acre campus including 639 acres in neighboring Currituck County, 50 buildings including 3 men's and 4 women's dormitories, and an 84,460-volume and 1,240 periodical library.

Calendar

Fall semester (August-December), spring semester (January-May), summer sessions (May-June and June-July).

Admission

General requirements: high school graduation with 16 units of credit (English, 4; social studies, 2; science, 1; mathematics, 2 with 1 being algebra; and electives, 7), satisfactory Scholastic Aptitude Test scores, and a $10 application fee. Transfer student: college transcript(s) and certificate of honorable separation from former institution.

Marion D. Thorpe, *Chancellor*

Fayetteville State University

Mission

A general baccalaureate institution. Instructional programs are organized under six divisions (business and economics, education and human development, general studies, humanities and fine arts, physical and life sciences, and social sciences). Has responsibility for providing undergraduate instruction in the educational center at nearby Fort Bragg. Serves as the base of a graduate center where other constituent institutions offer master's level, in-service programs for public school personnel.

Location

Fayetteville (population: 61,229), home of Pope Air Force Base and Fort Bragg and a trade and business center in the sandhills area. Nearby are the resorts of Southern Pines and Pinehurst.

History

Established in 1877 by the General Assembly. Howard School in Fayetteville received state funds and became the State Colored Normal School. Renamed State Normal School in 1926. Secondary school curriculum discontinued in 1929. First four-year class graduated and renamed Fayetteville State Teachers College in 1939. Designated Fayetteville State College in 1963 and Fayetteville State University in 1969. Merged into The University of North Carolina in 1972.

Enrollment

Total (2,281), men (978), women (1,303), full-time (2,064), part-time (217).

Student Costs

Tuition and fees: in-state ($531), out-of-state ($2,033); room ($567-717); board ($570).

Faculty

Total (149), doctor's degree (69), master's degree (74), bachelor's degree (5).

Facilities

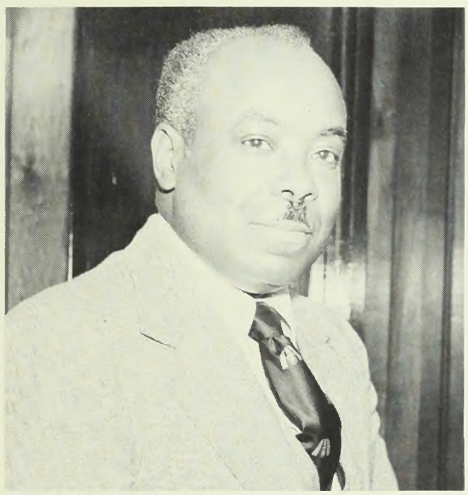
150-acre campus; 34 buildings including 2 men's dormitories, 5 women's dormitories, 1 coed dormitory; 113,789-volume and 1,301-periodical library; and pre-school laboratory.

Calendar

Fall semester (August-December), spring semester (January-May), summer sessions (May-July, July-August).

Admission

General requirements: high school transcript, minimum of 16 credits (English, 4; mathematics, 2; social studies, 2; science, 2; electives, 6), and satisfactory Scholastic Aptitude Test scores.



Charles "A" Lyons, Jr., *Chancellor*

North Carolina Agricultural and Technical State University

Mission

A comprehensive university and land-grant institution offering degrees at the baccalaureate and master's levels. Its instructional programs are organized in seven colleges and professional schools (agricultural, arts and sciences, business and economics, education, engineering, nursing, and graduate studies).

Location

Downtown Greensboro (population: 157,000), a major city in the piedmont region, serving as a trade and business center.

History

Established in 1891 as Agricultural and Mechanical College for Negroes. Temporarily located in Raleigh until moved to Greensboro in 1893. Name changed to Agricultural and Technical College of North Carolina in 1915. Master's program begun in 1939. Designated a regional university in 1967 and merged into The University of North Carolina in 1972.

Enrollment

Total (5,407), men (2,942), women (2,465), full-time (4,420), part-time (987).

Student Costs

Tuition and fees: in-state ($590), out-of-state ($2,295); room ($629); board ($580).

Faculty

Total (281), doctor's degree (150), master's degree (112), bachelor's degree (14).

Facilities

738-acre campus, 57 buildings including 4 men's and 6 women's dormitories, and a 274,173-volume and 1,448-periodical library.

Calendar

Fall semester (August-December), spring semester (January-May), summer sessions (3-week session, 6-week session, and 8-week term).

Admission

General requirements: high school graduation with 16 units of credit (English, 4; mathematics, 2; social studies, 1; natural science, 1; electives, 8) and satisfactory Scholastic Aptitude Test scores. Transfer student: high school records and college transcript.

Lewis C. Dowdy, *Chancellor*

North Carolina Central University

Mission

A comprehensive university offering programs at the baccalaureate, master's and first professional levels. Its instructional programs are organized in five colleges and professional schools (arts and sciences, business, law, library science, and graduate).

Location

Durham (population: 100,000), textile and tobacco manufacturing center, research center, and headquarters city for several major corporations.

History

Chartered as the National Religious Training School and Chautauqua in 1909. Opened its doors in 1910. Founded by Dr. James E. Shepard, president until his death in 1947. Operated as a private, nonsectarian institution until 1923, when state support began and name changed to Durham Normal School. Became a four-year college with a liberal arts orientation in 1925, the first such state-supported school for blacks in the United States. Awarded first baccalaureate degree as North Carolina College for Negroes in 1929. Graduate programs authorized in 1939. Name changed to North Carolina College at Durham in 1947 and again to North Carolina Central University in 1969. Merged into The University of North Carolina in 1972.

Enrollment

Total (4,917), men (1,915), women (3,002), full-time (3,830), part-time (1,087).

Student Costs

Tuition and fees: in-state ($545), out-of-state ($2,283); room ($592-$615); board ($640).

Faculty

Total (194), doctor's degree (87), master's degree (93), bachelor's degree (2).

Facilities

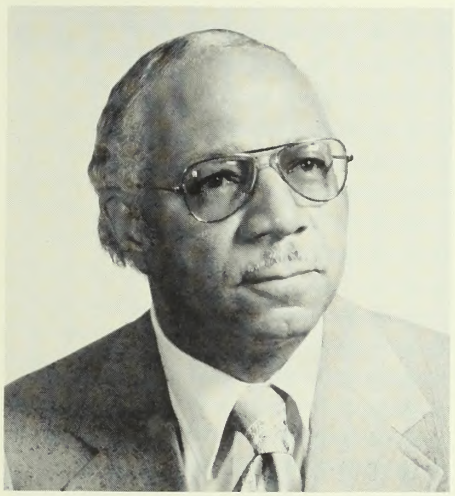
100-acre campus, 42 buildings including 1 men's dormitory and 6 women's dormitories, and 350,000-volume library.

Calendar

Fall semester (August-December), spring semester (January-May), summer session (June-July).

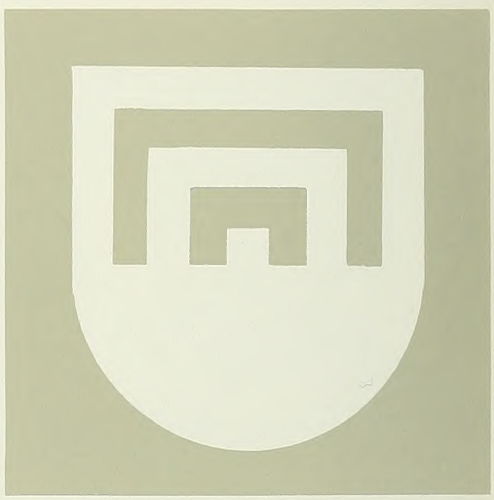
Admission

General requirements: high school graduate or high school equivalency certificate. Factors considered: high school grades, scores on Scholastic Aptitude Test, and recommendations. Transfer student: transcripts of high school and post-secondary education completed or attempted.



Albert N. Whiting, *Chancellor*

North Carolina School of the Arts



Mission

A specialized institution offering instruction to junior and senior high school students and undergraduate students in dance and music, and undergraduates in theatre design and technical production and drama. A general studies division provides correlative courses of instruction at both the high school (diploma) and college (baccalaureate) levels in the sciences and humanities.

Location

Winston-Salem (population: 144,000), an industrial city, nationally recognized for its support of the arts.

History

Established by the 1963 General Assembly as a residential public institution for training in the performing arts. Merged into the University of North Carolina in 1972.

Enrollment

Total (451), men (249), women (202), full-time (430), part-time (21).

Student Costs

Tuition and fees: in-state ($739), out-of-state ($2,191); room ($625); board ($937).

Faculty

Total (69), performing artists/teachers.

Facilities

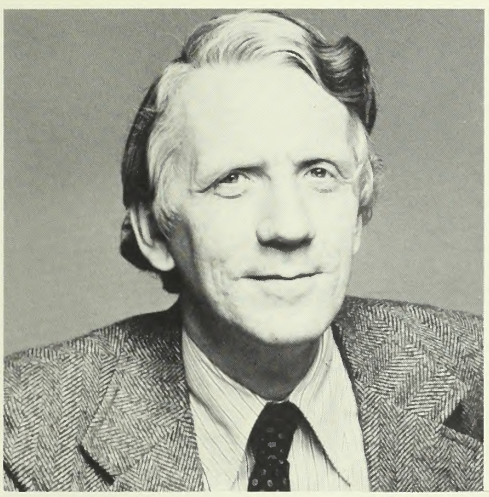
30-acre campus, 14 buildings including modern dormitories and on-campus theatre and performance studios. New library contains junior high, high school, and college materials. Special new facilities include dance, drama and music teaching and practice studios and rehearsal halls.

Calendar

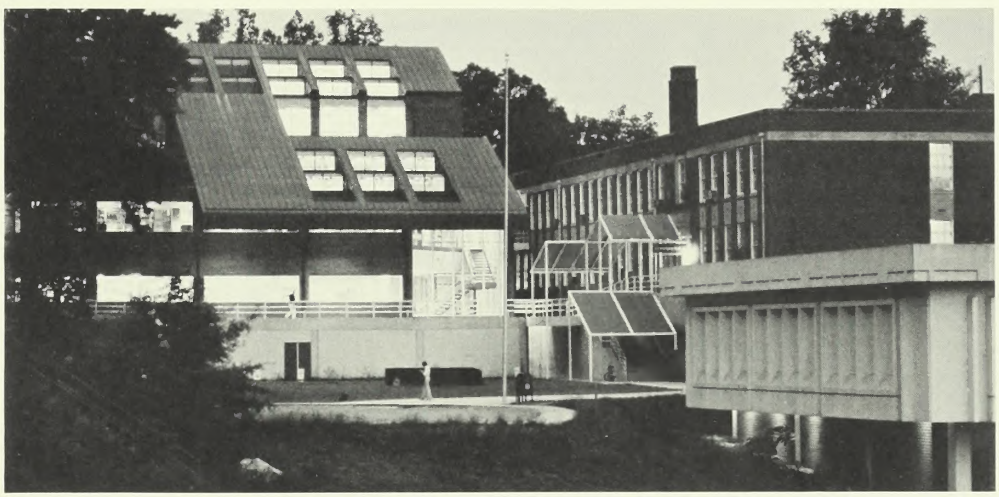
Fall term (September-December), winter term (January-March), spring term (March-June), 5-week summer session.

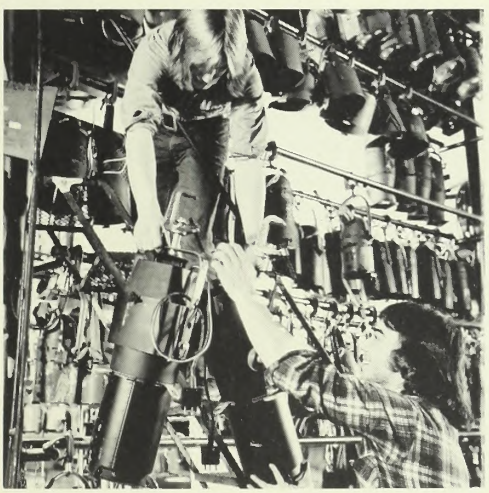
Admission

General requirements: demonstration of artistic talent, achievement, and commitment (auditions are held throughout the year); recommendations from academic and professional teachers; school transcript; $10 audition/application fee. For college admission, satisfactory Scholastic Aptitude Test scores. Transfer student: same as above.



Robert C. Suderburg, *Chancellor*





North Carolina State University at Raleigh

Mission

A major research university and land-grant institution offering degrees at the baccalaureate, master's, and doctoral levels. Its instructional programs are organized in nine colleges and professional schools (agriculture and life sciences, design, education, engineering, forest resources, humanities and social sciences, physical and mathematical sciences, textiles, and graduate).

Location

Adjacent to downtown Raleigh (population: 165,000), the capital of North Carolina.

History

Founded in 1887 as a land-grant college. Originally designated North Carolina College of Agriculture and Mechanical Arts. Name changed to North Carolina State College of Agriculture and Engineering in 1917. Merged with The University of North Carolina in 1931. Renamed North Carolina State University at Raleigh in 1965.

Enrollment

Total (19,516), men (13,021), women (6,495), full-time (14,006), part-time (5,510).

Student Costs

Tuition and fees: in-state ($582), out-of-state ($2,294); room ($490). (A formal board plan is not offered.)

Faculty

Total (1,171), doctor's degree (919), master's degree (218), first professional (11), bachelor's degree (23).

Facilities

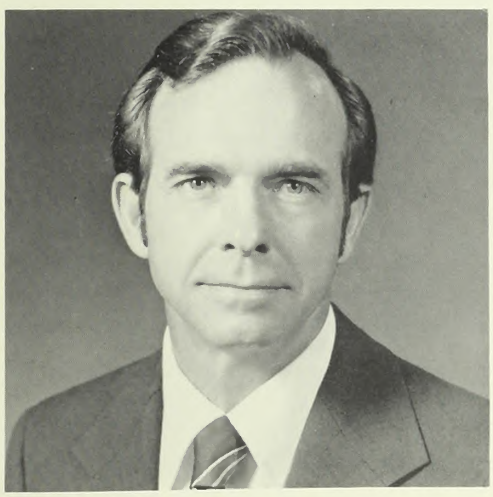
2,500-acre campus; 120 buildings including 7 residence halls and 300 apartments (in Kings Village) for married students; over 772,000 bound volumes in the D.H. Hill Library.

Calendar

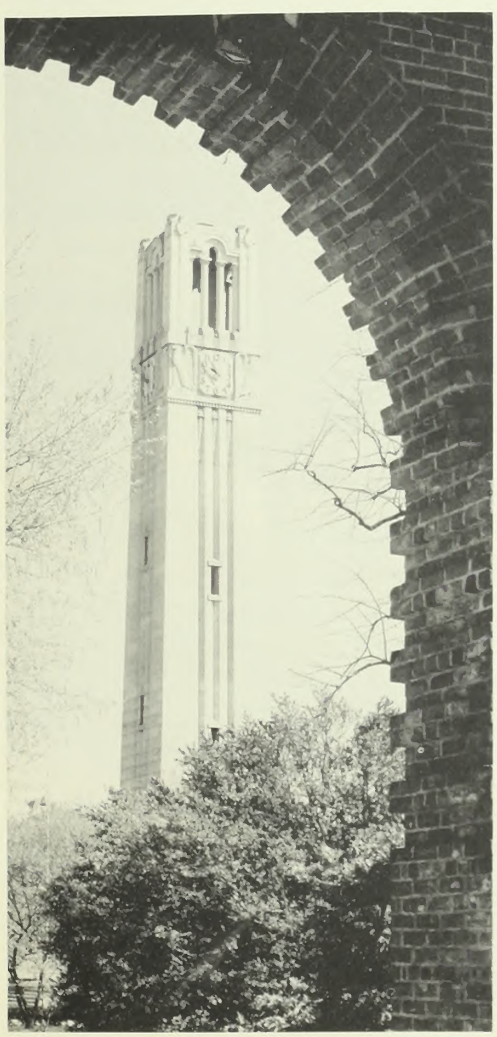
Fall semester (September-December), spring semester (January-May), summer session (May-June and July-August).

Admission

General requirements: high school graduation and recommendation of principal or counselor, satisfactory Scholastic Aptitude Test scores, and $10 application fee. Transfer student: transcript from former college plus $2 fee.



Joab L. Thomas, *Chancellor*



Pembroke State University

Mission

A general baccalaureate institution with authorization to offer the master's degree in a limited number of programs. Its instructional programs are organized in 18 academic departments.

Location

Pembroke (population: 1,951), agricultural center in southeastern region, 1½ hours from Atlantic Ocean and 1 hour from Pinehurst.

History

Established in 1887 as state school for Indians of Robeson County. Originally designated Cherokee Normal School although the normal curriculum was not introduced until 1928. Name changed to Pembroke State College for Indians and first four-year degrees awarded in 1940. Renamed Pembroke State College in 1949. Opened to qualified applicants regardless of race, religion or national origin in 1954. Name changed to Pembroke State University in 1969. Merged into The University of North Carolina in 1972.

Enrollment

Total (2,231), men (934), women (1,297), full-time (1,759), part-time (472).

Student Costs

Tuition and fees: in-state ($470), out-of-state ($1,960); room ($450); board ($570).

Faculty

Total (122), doctor's degree (72), master's degree (46), first professional (1), other (3).

Facilities

95-acre campus; 35 buildings including 3 men's dormitories and 2 women's dormitories; and 130,000-volume and 700-periodical library.

Calendar

Fall semester (August-December), spring semester (January-May), summer sessions (May-July and July-August).

Admission

General requirements: high school transcript, satisfactory Scholastic Aptitude Test scores, health certificate, and $10 application fee. Transfer student: transcript, $10 application fee, and health certificate.

Paul R. Givens, *Chancellor*

University of North Carolina at Asheville

Mission

A general baccalaureate institution with its instructional program organized in 16 departments.

Location

Asheville (population: 65,000), an attractive tourist city in the Blue Ridge Mountains of western North Carolina.

History

Descended from two junior colleges founded in the late 1920's (Buncombe County Junior College and the College of the City of Asheville). Both were operated by local school boards as free public institutions until 1930 when the Asheville College was closed and the county school was forced to charge tuition. Became known as Biltmore College in 1934. Two years later the name was changed to Asheville-Biltmore College. The institution received state appropriated funds in 1955 and became a state-supported community college in 1957. Designated a senior college in 1963. Merged into The University of North Carolina as The University of North Carolina at Asheville in 1969.

Enrollment

Total (1,893), men (838), women (1,055), full-time (986), part-time (907).

Student Costs

Tuition and fees: in-state ($490), out-of-state ($2,260); room ($530); board ($600).

Faculty

Total (77), doctor's degree (57), master's degree (20).

Facilities

198-acre campus; 21 buildings including 4 men's and 4 women's dormitories; and 110,000-volume library.

Calendar

Fall semester (August-December), spring semester (January-May), summer sessions (May-August).

Admission

General requirements: high school transcript and recommendation of principal or counselor, satisfactory Scholastic Aptitude Test or American College Test scores, physical examination report, and $10 application fee. Transfer student: college transcript, overall "C" average on all work attempted, Scholastic Aptitude Test scores (if college work is less than 34 semester hours), high school transcript, physical examination report, and $10 application fee.

William E. Highsmith, *Chancellor*

University of North Carolina at Chapel Hill

Mission

A major research university offering programs at the baccalaureate, master's, intermediate, first professional, and doctoral levels. Its instructional programs are offered through the two divisions of academic affairs and health affairs. The division of academic affairs contains eight colleges and schools (general, arts and sciences, business administration, education, journalism, law, library sicence, and social work). The division of health affairs contains five schools (dentistry, medicine, nursing, pharmacy, and public health).

Location

Chapel Hill (population: 35,320), college town in rural setting of the Research Triangle of North Carolina. Convenient to the piedmont cities of Durham and Raleigh.

History

Chartered in 1789. First state university in North America to admit students. Merged with North Carolina College for Women at Greensboro and North Carolina State College of Agriculture and Engineering at Raleigh to form a multicampus insitution designated The University of North Carolina in 1931.

Enrollment

Total (20,784), men (9,933), women (10,851), full-time (17,882), part-time (2,902).

Student Costs

Tuition and fees: in-state ($576), out-of-state ($2,286); room ($570-663); board ($1,145).

Faculty

Total (1,736), doctor's degree (1,012), master's degree (254), first professional degree (426), bachelor's degree (44).

Facilities

728-acre campus, 125 permanent buildings, including 7 coed dormitories, 10 women's dormitories and 12 men's dormitories, and a 2,487,122-volume and 17,966-periodical library.

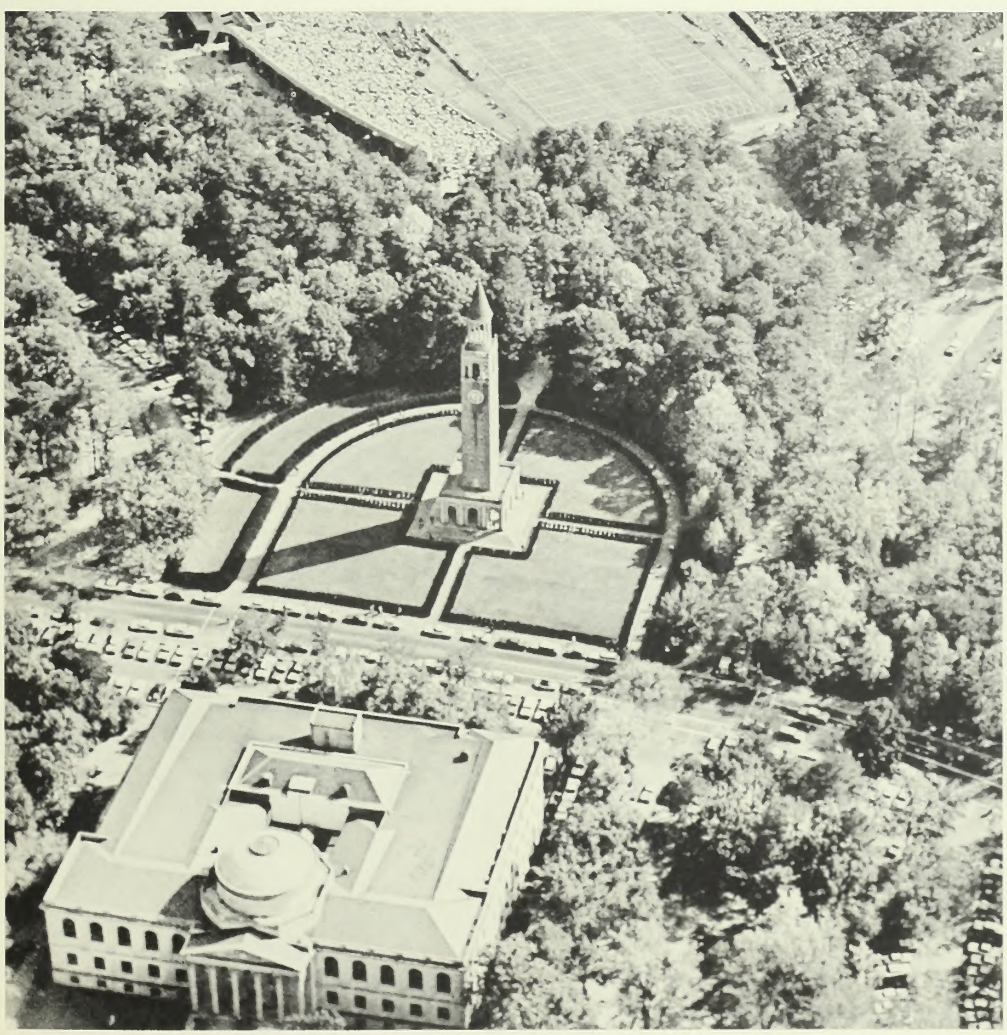
Calendar

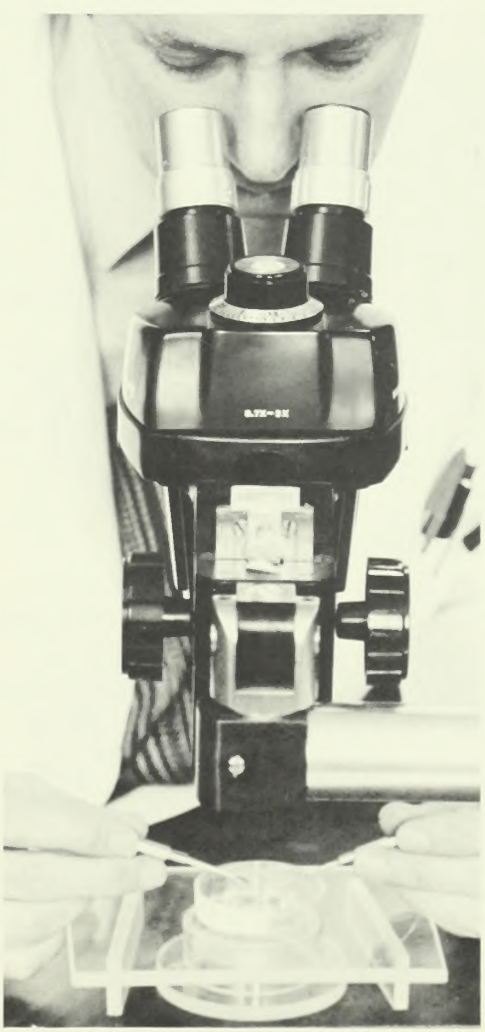
Fall semester (August-December), spring semester (January-May), summer sessions (May-June and July-August).

Admission

General requirements: high school transcript, satisfactory Scholastic Aptitude scores, "C" average on all work attempted. Transfer student: transcript from all other colleges attended, eligibility to return to institution last attended, "C" average on all work attempted at all institutions.

Christopher C. Fordham, III, *Chancellor*





University of North Carolina at Charlotte

Mission

A comprehensive university offering programs at the baccalaureate and master's levels. Its instructional programs are organized in eight colleges and professional schools (architecture, business administration, engineering, human development and learning, humanities, nursing, science and mathematics, and social and behavioral sciences).

Location

1½-miles beyond city limits of Charlotte (population: 325,000), the state's largest city and hub of a 12-county area known as Metrolina with a population of 1¼ million.

History

Established as Charlotte Center of the University of North Carolina in 1946. Became Charlotte College, a two-year community college, in 1949 and a four-year, state-supported college in 1963. Merged into The University of North Carolina in 1965.

Enrollment

Total (8,945), men (4,688), women (4,257), full-time (6,068), part-time (2,877).

Student Costs

Tuition and fees: in-state ($535), out-of-state ($2,267); room ($602); board ($768).

Faculty

Total (387), doctor's degree (242), master's degree (128), first professional degree (7), bachelor's degree (10).

Facilities

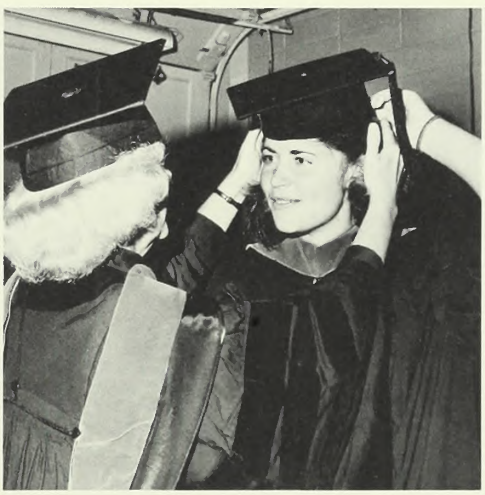
1,000-acre campus; 39 buildings including 4 high-rise residence halls and 12-story library with 300,000 volumes.

Calendar

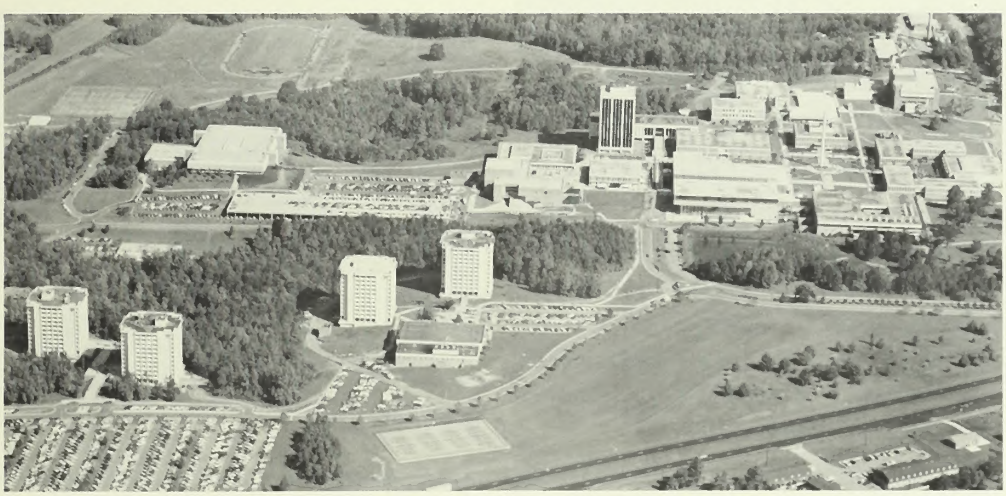
Fall semester (August-December), spring semester (January-May), summer sessions (May-July and July-August with abbreviated sessions within these dates).

Admission

General requirements: graduation from high school with 16 acceptable units, 13 of which must represent basic academic courses; an official score report from the American College Test Program or the Scholastic Aptitude Test Program of the College Entrance Examination Board; and recommendation by a high school official. Transfer student: minimum academic average of C, based on all post-secondary courses attempted; transcript from high school and each postsecondary institution; a confidential statement from last institution regularly attended. Applicants for programs in engineering technology, nursing, and general criminal jutice subject to slightly different transfer admission requirements.



E. K. Fretwell, Jr., *Chancellor*



University of North Carolina at Greensboro

Mission

A doctoral-granting university offering programs at the baccalaureate, master's, intermediate, and doctoral levels. Its instructional programs are organized in eight colleges and professional schools (arts and sciences; business and economics; education; health; physical education and recreation; home economics; music; nursing; and graduate school).

Location

Convenient to the business district of downtown Greensboro (population: 158,000), a center of trade, business, and product distribution activities in the piedmont region. It is the home of several insurance companies and major industries.

History

Chartered by the North Carolina General Assembly in 1891 as State Normal and Industrial School. In 1896, became State Normal and Industrial College, and in 1919, North Carolina College for Women. Merged with the University of North Carolina in 1931 as Woman's College of the University of North Carolina. Became co-educational in 1963, renamed University of North Carolina at Greensboro.

Enrollment

Total (9,925), men (3,009), women (6,916), full-time (6,665), part-time (3,260).

Student Costs

Tuition and fees: in-state ($603), out-of-state ($2,321); room ($600); board ($800).

Faculty

Total (516), doctor's degree (356), master's degree (142), bachelor's degree (16), specialists in the arts (7).

Facilities

150-acre campus, 86 buildings including 22 residence halls and a library with holdings numbering over one million.

Calendar

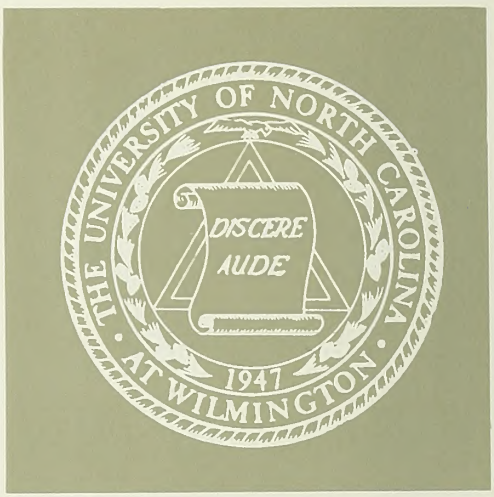
Fall semester (August-December), spring semester (January-May), summers sessions (May-August).

Admission

General requirements: high school graduation with minimum of 15 credits (English, 4; foreign language, 2; mathematics, 3; social sciences, 2; science, 1; electives, 3), satisfactory Scholastic Aptitude Test scores, medical report, $10 application fee. Early decision plan applications due by October 1. Transfer student: transcripts from high school and former college(s).

William E. Moran, *Chancellor*

University of North Carolina at Wilmington



Mission

A general baccalaureate institution with authorization to offer the master's degree in a limited number of programs. Its instructional programs are organized in 20 academic departments under the College of Arts and Sciences, the School of Business Administration and the School of Education.

Location

4 miles east of Wilmington (population 56,000), an attractive, historical city that is the major seaport of the state, and 5 miles west of Wrightsville Beach, a major resort area of the state.

History

Established as two-year institution in 1947 under direction of the New Hanover County Board of Education. Accredited in 1952 as a junior college. Became part of the North Carolina Community College System in 1958. Became a public senior college in 1963. Merged into The University of North Carolina as The University of North Carolina at Wilmington in 1969.

Enrollment

Total (4,258), men (2,070), women (2,188), full-time (3,289), part-time (969).

Student Costs

Tuition and fees: in-state ($490), out-of-state ($2,245); room ($700); board ($700).

Faculty

Total (208), doctor's degree (146), master's degree (50), bachelor's degree (12).

Facilities

600-acre campus, 18 buildings including four dormitories for men and women, 200,000-volume library.

Calendar

Fall semester (August-December), spring semester (January-May), summer sessions (May-June and July-August).

Admission

General requirements: high school transcript, satisfactory Scholastic Aptitude Test scores, "C" average on all work attempted. Transfer student: transcript from all other colleges attended, eligibility to return to institution last attended. "C" average on all work attempted at all institutions.

William H. Wagoner, *Chancellor*

Western Carolina University

Mission

A comprehensive university offering programs at the baccalaureate, master's, and intermediate levels. Its instructional programs are organized in six colleges and professional schools (arts and sciences, business, education and psychology, nursing and health sciences, technology and applied science, and graduate school).

Location

Cullowhee (population: 3,000), located in a valley between the Blue Ridge and Great Smoky Mountains, 52 miles west of Asheville and 7 miles south of Sylva. Its setting at the southern end of Cullowhee Valley along the Tuckaseigee River is unusually attractive.

History

Founded in 1889 and chartered in 1891 as Cullowhee High School. Normal department established in 1893 following the first state appropriation. Became Cullowhee State Normal and Industrial School in 1905 and renamed Cullowhee State Normal School in 1925. Senior college curriculum introduced and designated Western Carolina Teachers College in 1929. Renamed Western Carolina College in 1953. Designated a regional university and renamed Western Carolina University in 1967. Merged into The University of North Carolina in 1972.

Enrollment

Total (6,274), men (3,062), women (3,212), full-time (4,908), part-time (11,366).

Student Costs

Tuition and fees: (including book rental fee) in-state ($578), out-of-state ($2,316); room ($600); board ($580).

Faculty

Total (311), doctor's degree (194), master's degree (106), first professional degree (3), bachelor's degree (5), other (3).

Facilities

610-acre campus, 63 buildings including 10 residence halls (6 for men, 4 for women), and library with 300,000 books and bound periodicals.

Calendar

Fall semester (August-December), spring semester (January-May), summer sessions (May-June and July-August).

Admission

General requirements: graduate of an accredited secondary school or completion of special examinations for freshman admission. Transfer student: transcript and statement of honorable dismissal from previous institution. Transcript subject to evaluation and university policies on transfer of credits.

H. F. Robinson, *Chancellor*

Winston-Salem State University

Mission

A general baccalaureate institution. Its instructional programs are in nine academic departments and divisions of nursing and extended education.

Location

Winston-Salem (population: 144,000), a cigarette-manufacturing and industrial city, recognized nationally as a cultural center.

History

Founded in 1892 as the Slater Industrial Academy. Chartered by the state in 1897 as the Slater Industrial and State Normal School. Renamed Winston-Salem State College in 1925 and became the first black institution in the United States to grant degrees in elementary teacher education. Four-year nursing program established in 1953. Name changed to Winston-Salem State College in 1963 and to Winston-Salem State University in 1969. Merged into The University of North Carolina in 1972.

Enrollment

Total (2,224), men (848), women (1,376), full-time (1,901), part-time (323).

Student Costs

Tuition and fees: in-state ($514), out-of-state ($2,043); room ($693); board ($782).

Faculty

Total (145), doctor's degree (52), master's degree (86), first professional degree (2), bachelor's degree (5).

Facilities

58-acre campus, 24 buildings including 1 men's and 6 women's dormitories, and a 144,240-volume and 1,160-periodical library.

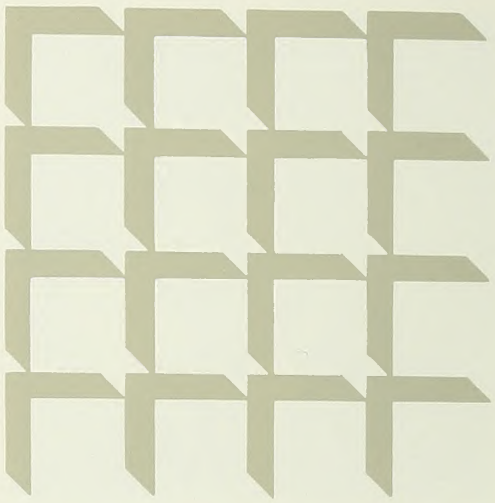
Calendar

Fall semester (August-December), spring semester (January-May), summer sessions (4-week and 8-week sessions, June and July).

Admission

General requirements: transcript from an accredited high school or a high school equivalency certificate. Sixteen high school units including English, 4; social studies, 2; mathematics, 1; science, 1 and health and physical education, 1. Selection based on academic record, secondary school recommendation, Scholastic Aptitude Test scores and other information concerning health, ability and promise. Transfer student: earned credit considered in application evaluation; applicants with less than 30 semester hours must present acceptable Scholastic Aptitude Test scores.

H. Douglas Covington, *Chancellor*



Admissions Process and Standards

Prospective students interested in attending The University of North Carolina have access to much information to help them decide where to matriculate. This pamphlet provides an overall view of the 16 constituent institutions. Also available are brochures and catalogs for each of the campuses, which may be requested at any time by writing the institutions; however, high school students should write for these materials by the summer of their eleventh year in school.

After studying the available information, prospective students should request application for admission forms from the universities of their choice. If financial assistance is needed, the students should also ask for information and forms on financial aid. Requests for these forms should be made early in the fall of the final high school year.

Completion with care and accuracy of the admission and financial aid forms avoids unnecessary delay in institutional response to them. When there are additional forms for recommendations from the principal, counselor and teachers, these should be put into their hands early.

Each constituent institution of The University requires a nonrefundable $10 application fee to cover the cost of processing an application. High school counselors may request a waiver for students unable to pay this fee.

Each constituent institution also requires that the high school counselor or principal forward directly to the institution a prospective student's transcript, showing courses taken and marks earned during the ninth through the eleventh grades. Courses taken in the senior year should also be shown. Persons not enrolled in high school when they apply to a university should have their transcripts forwarded by all schools they attended.

Each constituent institution uses the Scholastic Aptitude Test (SAT) in evaluating applicants. Students should take the test either in their junior year or in the fall of their senior year. Scores are forwarded by the College Entrance Examination Board (CEEB) directly to the institution. Students unable to pay the fee for the test may request through their high school counselor a waiver from the College Board.

Applicants should submit their applications for admission before the deadlines listed on the forms. Institutions usually advise applicants within 30 days that their applications have been received and note any items missing. Should an institution not

respond within 30 days, inquiry should be made of the admissions office whether the application was received and was complete.

In reviewing applications, admissions officers consider applicants' class rank or grade point average, SAT scores, extracurricular activities, and recommendations. Applicants may be accepted, deferred, or denied admission, depending on their record and the relative qualifications of other students applying.

Some of the constituent universities have a "rolling admissions" plan and act on applications within two weeks to 30 days after receipt. Other institutions notify all applicants on a specific day, usually in January. No university sends out decisions later than March, although "borderline" students may not receive final notification until April or later. Applicants in the "borderline" category are advised by letter that they are "borderline."

Standards for admission vary among the constituent institutions of The University. Most require a minimum of 16 units of acceptable high school credit, usually including at least four units in English, one in mathematics, two in science, two in social studies, and one in physical education.

The average combined SAT scores (verbal and math) of entering freshmen among the constituent institutions of The University of North Carolina in 1978 ranged from 1,063 at one campus to 588 at another. The median average score was 859.

The percentage of entering freshmen who ranked in the "top fifth" of their high school graduating class ranged from 86 percent at one institution to 9 percent at another.

The number of admissions applications received and the number of acceptances among the institutions ranged from 10,397 received and 4,887 accepted at one campus to 620 received and 615 accepted at another campus.

The Board of Governors of The University of North Carolina has authorized each constituent institution of The University of North Carolina to establish its own admissions policies. The delegation of that authority accounts for the diversity in admissions requirements among the institutions. That diversity in turn provides applicants an opportunity to explore a variety of programs to find those best suited to their interests and needs. A listing of the approximately 250 programs from which students may select follows on page 50.

Financial Aid

Lack of money is no longer a barrier to students desiring higher education. Financial aid is available to any needy student, especially if he or she begins looking for it early and plans carefully. Aid is not available just for students from "low-income" families; it is also available for students from families with moderate incomes.

There are three principal types of financial aid for students who attend the 16 constituent institutions of The University of North Carolina:

Scholarship or grant - The two terms are used interchangeably, but traditionally a scholarship has been based on ability or merit and a grant on need. Neither must be repaid.

Educational loan - Most loans, from either government or private sources, have low interest rates and many do not have to be repaid until the student has terminated his or her educational program.

Work-study program - This program provides opportunities for students to work part-time to help cover expenses. Federal funds are available to place students in jobs in non-profit institutions. The constituent institutions also offer part-time employment opportunities.

The financial aid officer at the institution a student attends or plans to attend will develop for the student a financial aid "package," which might include a grant, a small or moderate loan, and perhaps a few hours of work per week. The goal in compiling the package is to use limited funds most effectively to help the largest number of students.

The College Entrance Examination Board (CEEB), in its *Guide to Financial Aid for Students and Parents,* lists seven sources of financial aid:

1. Family contribution—from parents, if one is a dependent student or from his own income if he is an independent student.

2. Aid from the institution a student attends—the institution's own funds from gifts or investments, which are awarded by the financial aid officer or by a department.

3. Federal programs—loans, grants, and work-study jobs.

4. State programs—loans and grants.

5. Special purpose programs—often designed to encourage people to enter a profession for which there is a high demand for employees or to assist minority groups in finding employment.

6. Guaranteed Student Loans—loans which are insured by the state or by the federal government.

7. Local sources—including churches, civic clubs, local firms and individuals.

The best source of information about applying for all types of aid is the financial aid officer at the institution a student attends or wishes to attend. Information for high school students is also available from their high school counselor. These individuals should be written or contacted as far ahead of enrollment as possible. The financial aid officer can give first-hand information about the availability of funds, how to apply for them, and deadlines to be met.

Degree Programs

How to Use This Program Guide—All the degree programs offered by the constituent institutions of The University are listed under discipline categories. Accounting, for example, is found under the discipline category heading of BUSINESS MANAGEMENT, botany under BIOLOGICAL SCIENCES, and music under FINE AND APPLIED ARTS. The degree programs are listed also by the constituent institutions which offer them. The name of each institution is abbreviated. For example, ASU for Appalachian State University. A key to the abbreviation of each institution is found on page 11 in the listing of the institutions. The level of each degree program offered is indicated by the letter B, F, M, I, P, or D. The key to each letter is as follows: B (baccalaureate degree), F (five-year program), M (master's degree), I (six-year program), P (professional degree), and D (doctoral degree).

DEGREE PROGRAMS	ASU	ECU	ECSU	FSU	NC A&T	NCCU	NCSA	NCSU	PSU	UNC A	UNC CH	UNC C	UNC G	UNC W	WCU	WSSU
AGRICULTURE & NATURAL RESOURCES																
Agriculture, general	-	-	-	-	B M	-	-	M	-	-	-	-	-	-	-	-
Agronomy	-	-	-	-	-	-	-	BMD	-	-	-	-	-	-	-	-
Soil science	-	-	-	-	-	-	-	BMD	-	-	-	-	-	-	-	-
Animal science	-	-	-	-	-	-	-	BMD	-	-	-	-	-	-	-	-
Poultry science	-	-	-	-	-	-	-	B M	-	-	-	-	-	-	-	-
Horticulture	-	-	-	-	-	-	-	BMD	-	-	-	-	-	-	-	-
Agriculture economics	-	-	-	-	B	-	-	B M	-	-	-	-	-	-	-	-
Agriculture business	-	-	-	-	B	-	-	-	-	-	-	-	-	-	-	-
Food science & technology	-	-	-	-	B	-	-	BMD	-	-	-	-	-	-	-	-
Forestry			-	-	-	-	-	BMD	-	-	-	-	-	-	-	-
Natural resources management	-	-	-	-	-	-	-	B	-	-	-	-	-	-	-	-
Agricultural & forestry technologies	-	-	-	-	B	-	-	BMD	-	-	-	-	-	-	-	-
Agriculture science	-	-	-	-	B	-	-	-	-	-	-	-	-	-	-	-
ARCHITECTURE & ENVIRONMENTAL DESIGN																
Architecture	-	-	-	-	-	-	-	B M	-	-	-	B	-	-	-	-
Landscape architecture	-	-	-	-	B	-	-	B M	-	-	-	-	-	-	-	-
Urban architecture	-	-	-	-	-	-	-	M	-	-	-	-	-	-	-	-
City, community, & regional planning	B	B	-	-	-	-	-	-	-	-	M D	-	-	-	-	-
Product design	-	-	-	-	-	-	-	B M	-	-	-	-	-	-	-	-
AREA STUDIES																
African studies	-	-	-	-	-	-	-	-	-	-	B	-	-	-	-	-
Latin American studies	-	-	-	-	-	-	-	-	-	-	B	-	B	-	-	-
American studies	-	-	-	-	-	-	-	-	-	-	B	-	-	-	-	-
International studies	-	-	-	-	-	-	-	-	-	-	B	-	-	-	-	-
BIOLOGICAL SCIENCES																
Biology, general	BMI	BMI	B	B	B M	B M	-	B	B	B	B	B M	B M	B	B M	B
Botany, general	-	-	-	-	-	-	-	BMD	-	-	BMD	-	-	-	-	-
Bacteriology	-	-	-	-	-	-	-	-	-	-	BMD	-	-	-	-	-
Plant pathology	-	-	-	-	-	-	-	M D	-	-	-	-	-	-	-	-
Zoology, general	-	-	-	-	-	-	-	BMD	-	-	BMD	-	-	-	-	-
Pathology, human & animal	-	-	-	-	-	-	-	-	-	-	M D	-	-	-	-	-
Pharmacology, human & animal	-	-	-	-	-	-	-	-	-	-	M D	-	-	-	-	-

DEGREE PROGRAMS	ASU	ECU	ECSU	FSU	NC A&T	NCCU	NCSA	NCSU	PSU	UNC A	UNC CH	UNC C	UNC G	UNC W	WCU	WSSU
BIOLOGICAL SCIENCES *(cont'd)*																
Physiology, human & animal	-	-	-	-	-	-	-	M D	-	-	M D	-	-	-	-	-
Microbiology	-	-	-	-	-	-	-	BMD	-	-	-	-	-	-	-	-
Anatomy	-	-	-	-	-	-	-	-	-	-	M D	-	-	-	-	-
Biochemistry	-	B	-	-	-	-	-	BMD	-	-	M D	-	-	-	-	-
Marine biology	-	-	-	-	-	-	-	-	-	-	-	-	-	B	-	-
Biometrics & biostatistics	-	-	-	-	-	-	-	-	-	-	M D	-	-	-	-	-
Ecology	-	-	-	-	-	-	-	M	-	-	M D	-	-	-	-	-
Entomology	-	-	-	-	-	-	-	BMD	-	-	-	-	-	-	-	-
Genetics	-	-	-	-	-	-	-	M D	-	-	M D	-	-	-	-	-
Nutrition, scientific	-	-	-	-	-	-	-	BMD	-	-	M D	-	-	-	-	-
Neurosciences	-	-	-	-	-	-	-	-	-	-	D	-	-	-	-	-
Biomathematics	-	-	-	-	-	-	-	M D	-	-	-	-	-	-	-	-
Pest management for crop protection	-	-	-	-	-	-	-	B	-	-	-	-	-	-	-	-
Parasitology	-	-	-	-	-	-	-	-	-	-	M D	-	-	-	-	-
Wildlife biology	-	-	-	-	-	-	-	B M	-	-	-	-	-	-	-	-
BUSINESS MANAGEMENT																
Business & commerce, general	B M	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Accounting	B M	-	-	-	B	B	-	B	-	-	-	B	B	B	B	-
Banking & finance	B	-	-	-	-	-	-	-	-	-	-	-	-	-	B	-
Business management & administration	B M	B M	B	B	B	B M	-	B M	B	B	BMD	B M	B M	B	B M	B
Operations research	-	-	-	-	-	-	-	M D	-	-	M D	-	-	-	-	-
Marketing & purchasing	B	-	-	-	-	-	-	-	-	-	-	-	B	B	B	-
Insurance & real estate	B	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Secretarial studies	B	B	-	-	B	-	-	-	-	-	-	-	B	-	B	B
Labor & industrial relations	-	-	-	-	-	-	-	-	-	-	B	-	-	-	-	-
Business economics	B	-	-	-	B	B	-	-	-	-	-	-	-	B	B	-
Business law	-	-	-	-	-	-	-	-	-	-	-	-	-	-	B	-
Transportation & public utilities	-	-	-	-	B	-	-	-	-	-	-	-	-	-	-	-
COMMUNICATIONS																
Communications, general	B	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Journalism	-	-	-	-	-	-	-	-	-	-	B M	-	-	-	-	-
Mass communications research	-	-	-	-	-	-	-	-	-	-	D	-	-	-	-	-
Radio/television	-	-	-	-	-	-	-	-	-	-	B M	-	-	-	-	-
COMPUTER & INFORMATION SCIENCES																
Computer & information sciences, general	B	B	-	-	-	-	-	B M	-	-	M D	-	-	B	B	-
EDUCATION																
Education, general	-	-	-	-	-	-	-	B	-	-	-	-	-	-	-	-
Elementary education, general	BMI	B M	B	B	B M	B M	-	-	B M	-	B M	B M	B M	B M	BMI	B
Higher education, general	M I	-	-	-	-	-	-	-	-	-	M D	-	-	-	-	-
Junior & community college education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	M	-
Adult & continuing education	-	M	-	-	M	-	-	M D	-	-	-	-	-	-	-	-
Special education, general	BMI	B M	B	-	-	M	-	M I	B	-	M D	-	-	B	B M	B
Education of the deaf	-	-	-	-	-	-	-	-	-	-	-	-	B M	-	-	-
Speech correction	-	-	-	-	-	M	-	-	-	-	-	-	-	-	B M	-

DEGREE PROGRAMS	ASU	ECU	ECSU	FSU	NC A&T	NCCU	NCSA	NCSU	PSU	UNC A	UNC CH	UNC C	UNC G	UNC W	WCU	WSSU
EDUCATION *(cont'd)*																
Social foundations	-	-	-	-	-	-	-	-	-	-	D	-	-	-	-	-
Educational psychology	-	-	-	-	-	-	-	-	-	-	M D	-	-	-	-	-
Educational testing, evaluation & measurement	-	-	-	-	-	-	-	-	-	-	-	-	M	-	-	-
Student personnel	M I	M	-	-	M	M	-	MID	-	-	M D	M	MID	-	M	-
Educational administration	M I	-	-	-	-	-	-	-	-	-	-	M	MID	-	M I	-
Educational supervision	M I	-	-	-	-	-	-	-	-	-	-	-	M	-	M I	-
Curriculum & instruction	-	-	-	-	-	-	-	MID	-	-	M D	M	D	-	M I	-
Reading education	BMI	M	B	-	M	-	-	-	B	-	M	-	-	-	B M	-
Art education	B M	B M	B	-	B M	-	-	-	B	-	B M	B	B M	-	B M	-
Music education	B M	-	-	B	B	-	-	-	B	-	B M	B	BMD	-	B M	B
Mathematics education	-	-	-	-	-	-	-	BMID	-	-	-	-	-	-	-	-
Science education	B	B M	-	-	-	-	-	BMID	-	-	B M	B	B M	-	B	-
Driver & safety education	B	B M	-	-	B M	-	-	-	-	-	-	-	-	-	-	-
Health education	B	B	-	-	-	B	-	-	-	-	-	-	B M	-	B	-
Business, commerce, & distributive education	B	B M	B	B	B	BM	-	-	B	-	-	-	B M	-	B M	B
Industrial arts, vocational, & technical education	B M	B M	B	-	B M	-	-	BMID	-	-	-	-	-	-	B M	-
Agricultural education	-	-	-	-	-	-	-	BMI	-	-	-	-	-	-	-	-
Educational administration & supervision	-	M I	-	-	M	M	-	MID	M	-	MID	-	-	M	-	-
Student personnel services in higher education	-	-	-	-	-	-	-	MD	-	-	-	-	-	-	-	-
Health & physical education	B M	B M	B	B	B M	-	-	-	B	-	B M	-	-	B	BM	B
Educational media	M I	-	-	-	M	M	-	-	-	-	M	-	-	-	BM	-
Physical education	-	-	-	-	-	B M	-	-	-	-	-	-	BMD	-	BM	-
ENGINEERING																
Engineering, general	-	-	-	-	M	-	-	B M	-	-	-	M	-	-	-	-
Aerospace, aeronautical & astronautical engineering	-	-	-	-	-	-	-	B	-	-	-	-	-	-	-	-
Agricultural engineering	-	-	-	-	B	-	-	-	-	-	-	-	-	-	-	-
Architectural engineering	-	-	-	-	B	-	-	-	-	-	-	-	-	-	-	-
Chemical engineering	-	-	-	-	-	-	-	BFMD	-	-	-	-	-	-	-	-
Civil, construction, & transportation engineering	-	-	-	-	-	-	-	BFMD	-	-	-	-	-	-	-	-
Electrical, electronics & communications engineering	-	-	-	-	B	-	-	BFMD	-	-	-	-	-	-	-	-
Mechanical engineering	-	-	-	-	B	-	-	BFMD	-	-	-	-	-	-	-	-
Industrial & management engineering	-	-	-	-	B	-	-	BFMD	-	-	-	-	-	-	-	-
Materials engineering	-	-	-	-	-	-	-	BFMD	-	-	-	-	-	-	-	-
Engineering physics	-	-	-	-	B	-	-	-	-	-	-	-	-	-	-	-
Nuclear engineering	-	-	-	-	-	-	-	BFMD	-	-	-	-	-	-	-	-
Engineering mechanics	-	-	-	-	-	-	-	M D	-	-	-	-	-	-	-	-
Engineering technologies	-	-	-	-	B	-	-	-	-	-	-	B	-	-	-	-
Textile materials & management	-	-	-	-	-	-	-	B M	-	-	-	-	-	-	-	-
Biological & agricultural engineering	-	-	-	-	-	-	-	BMD	-	-	-	-	-	-	-	-
Furniture manufacturing & management	-	-	-	-	-	-	-	B	-	-	-	-	-	-	-	-
Engineering science, mechanics & materials	-	-	-	-	-	-	-	-	-	-	-	B	-	-	-	-

DEGREE PROGRAMS	ASU	ECU	ECSU	FSU	NC A&T	NCCU	NCSA	NCSU	PSU	UNC A	UNC CH	UNC C	UNC G	UNC W	WCU	WSSU
ENGINEERING *(cont'd)*																
Engineering analysis and design	-	-	-	-	-	-	-	-	-	-	-	B	-	-	-	-
Urban & environmental engineering	-	-	-	-	-	-	-	-	-	-	-	B	-	-	-	-
FINE & APPLIED ARTS																
Fine arts, general	-	-	-	-	-	-	-	-	-	-	-	-	-	B	-	-
Art	B	B M	-	-	B	B	-	-	B	B	B M	B	BM	-	B M	B
Art history & appreciation	-	B	-	-	-	-	-	-	-	-	BMD	-	B	-	-	-
Music (performing, composition, theory)	B	BMI	-	-	-	-	B	-	-	-	B M	B	B M	-	-	-
Music (liberal arts program)	B	B	-	-	B	B M	-	-	B	-	BMD	-	-	-	B	-
Music history & appreciation	-	-	-	-	-	-	-	-	-	-	-	-	B	-	-	-
Dramatic arts	B	B	-	B	B	B	B	-	-	B	BMI	B	B M	-	B	-
Dance	-	B	-	-	-	-	B	-	-	-	-	B	B M	-	-	-
Professional theatre	-	-	-	-	B	-	-	-	-	-	-	-	-	-	-	-
Community arts management	-	B	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Music therapy	-	B	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Music merchandising	B	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Film, T.V., & recording in performing arts (5th yr. program)	-	-	-	-	-	-	F	-	-	-	-	-	-	-	-	-
FOREIGN LANGUAGES																
French	B M	B	-	-	B M	B M	-	B	-	B	B M	B	B M	B	B	-
German	-	B	-	-	-	B	-	-	-	B	B M	B	B	-	B	-
Italian	-	-	-	-	-	-	-	-	-	-	B	-	-	-	-	-
Spanish	B M	B	-	-	-	B	-	B	-	B	B M	B	B M	B	B	-
Russian	-	-	-	-	-	-	-	-	-	-	B	-	-	-	-	-
Latin	-	-	-	-	-	-	-	-	-	-	B M	-	B	-	-	-
Greek classical	-	-	-	-	-	-	-	-	-	-	-	-	B	-	-	-
Portuguese	-	-	-	-	-	-	-	-	-	-	B	-	-	-	-	-
Slavic languages (including Russian)	-	-	-	-	-	-	-	-	-	-	M D	-	-	-	-	-
Germanic languages	-	-	-	-	-	-	-	-	-	-	M D	-	-	-	-	-
Romance languages & literatures	-	-	-	-	-	-	-	-	-	-	M D	-	-	-	-	-
HEALTH PROFESSIONS																
Dental, D.D.S. or D.M.D. degree	-	-	-	-	-	-	-	-	-	-	P	-	-	-	-	-
Dental specialities	-	-	-	-	-	-	-	-	-	-	M	-	-	-	-	-
Dental hygiene	-	-	-	-	-	-	-	-	-	-	B	-	-	-	-	-
Dental auxiliary teacher education	-	-	-	-	-	-	-	-	-	-	B	-	-	-	-	-
Health statistics	-	B	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Nursing	-	B M	-	-	B	B	-	-	-	-	B M	B	B M	-	B	B
Public health nursing	-	-	-	-	-	-	-	-	-	-	M	-	-	-	-	-
Medicine, M.D. degree	-	P	-	-	-	-	-	-	-	-	P	-	-	-	-	-
Occupational therapy	-	B	-	-	-	-	-	-	-	-	M	-	-	-	-	-
Pharmacy	-	-	-	-	-	-	-	-	-	-	BMD	-	-	-	-	-
Physical therapy	-	B	-	-	-	-	-	-	-	-	B M	-	-	-	-	-
Public health	-	-	-	-	-	-	-	-	-	-	B M	-	-	-	-	-
Medical record librarianship	-	B	-	-	-	-	-	-	-	-	-	-	-	-	B	-
Speech pathology & audiology	B M	B M	-	-	-	-	-	-	-	-	M	-	B M	-	-	-
Rehabilitation counseling	-	M	-	-	-	-	-	-	-	-	M	-	-	-	-	-
Medical laboratory technologies	B	B	-	B	-	-	-	B	B	-	B	B	B	B	B	B

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HEALTH PROFESSIONS *(cont'd)*																
Radiologic technologies	-	-	-	-	-	-	-	-	-	-	B	-	-	-	-	-
Special pre-professional, medicine	-	-	-	-	-	-	-	-	-	-	B	-	-	-	-	-
Maternal & child health	-	-	-	-	-	-	-	-	-	-	M D	-	-	-	-	-
Health care management	B	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Epidemiology	-	-	-	-	-	-	-	-	-	-	M D	-	-	-	-	-
Pre-dental & pre-medical	-	-	-	-	-	-	-	B	-	-	-	-	-	-	-	-
Special pre-professional, dentistry	-	-	-	-	-	-	-	-	-	-	B	-	-	-	-	-
Environmental health	-	B M	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Environmental sciences & engineering	-	-	-	-	-	-	-	-	-	-	M D	-	-	-	-	-
Health administration	-	-	-	-	-	-	-	-	-	-	M D	-	-	-	-	-
Health education	-	-	-	-	-	-	-	-	-	-	M D	-	-	-	-	-
HOME ECONOMICS																
Home economics, general	B	B M	-	-	B	B M	-	-	-	-	-	-	BMID	-	B M	-
Home decoration & home equipment	B	-	-	-	-	-	-	-	-	-	-	-	B	-	-	-
Clothing & textiles	B	-	-	-	B	B	-	-	-	-	-	-	BMD	-	-	-
Consumer economics & home management	-	-	-	-	-	-	-	-	-	-	-	-	M D	-	-	-
Family relations & child development	-	M	-	-	B	-	-	-	-	-	-	-	BMD	-	-	-
Foods & nutrition	B	-	-	-	B M	B	-	-	-	-	-	-	BMD	-	-	-
LAW																
Law, general	-	-	-	-	-	P	-	-	-	-	P	-	-	-	-	-
Special pre-professional, law	-	-	-	-	-	-	-	-	-	-	B	-	-	-	-	-
LETTERS																
English, general	B M	BMI	B	B	B M	B M	-	BMI	B	-	BMD	BM	BMD	B	B M	B
Literature, English	-	-	-	-	-	-	-	-	-	B	-	-	-	-	-	-
Comparative literature	-	-	-	-	-	-	-	-	-	-	BMD	-	-	-	-	-
Classics	-	-	-	-	-	-	-	-	-	B	BMD	-	-	-	-	-
Linguistics	-	-	-	-	-	-	-	-	-	-	BMD	-	-	-	-	-
Speech, debate & forensic science	B	-	-	-	B	-	-	B	-	-	B M	-	B M	B	-	-
Creative writing	-	-	-	-	-	-	-	B	-	-	-	B	M	-	-	-
Philosophy	-	B	-	-	-	B	-	B	-	B	BMD	B	B	-	-	-
Religious studies	-	-	-	-	-	-	-	-	-	-	B M	B	B	-	-	-
Folklore	-	-	-	-	-	-	-	-	-	-	M	-	-	-	-	-
Philosophy & religion	B	-	-	-	-	-	-	-	B	-	-	-	-	B	-	-
Literature & classics	-	-	-	-	-	-	-	-	-	B	-	-	-	-	-	-
LIBRARY SCIENCE																
Library science, general	B M	B M	-	-	-	M	-	-	-	-	M D	-	M	-	-	-
MATHEMATICS																
Mathematics, general	B M	B M	B	B	B M	B M	-	BMD	B	B	BMD	B M	B M	B	B M	B
Statistics, mathematical & theoretical	B	-	-	-	-	-	-	BMD	-	-	M D	-	-	-	-	-
Applied mathematics	-	-	-	-	-	-	-	M D	-	-	-	-	-	-	-	-
Mathematical sciences	-	-	-	-	-	-	-	-	-	-	B	-	-	-	-	-
PHYSICAL SCIENCES																
Physical sciences, general	-	-	-	-	-	-	-	-	-	-	M	-	-	-	B M	-
Physics, general	B	B M	B	-	B	B	-	BMD	-	B	BMD	B	B M	B	B	-
Chemistry, general	B M	B M	B	B	B M	B M	-	BMD	B	B	BMD	B M	B M	B	B M	-
Atmospheric sciences & meteorology	-	-	-	-	-	-	-	B M	-	B	-	-	-	-	-	-

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PHYSICAL SCIENCES *(cont'd)*																
Geology	B	B M	B	-	-	-	-	B M	-	-	BMD	-	-	B	B	-
Earth sciences, general	-	-	-	-	-	-	-	-	-	-	-	B	B	B	B	-
Textile chemistry	-	-	-	-	-	-	-	B M	-	-	-	-	-	-	-	-
Fiber & polymer sciences	-	-	-	-	-	-	-	D	-	-	-	-	-	-	-	-
Applied physics	-	B	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PSYCHOLOGY																
Psychology, general	B M	B M	-	B	B	B M	-	BMID	B	B	BMD	B	BMD	B	B M	B
Clinical psychology	M	M	-	-	-	-	-	-	-	-	-	-	-	-	M	-
Psychology for counseling	B M	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School psychology	M	M I	-	-	-	-	-	-	-	-	M D	-	M I	-	M I	-
PUBLIC AFFAIRS & SERVICES																
Public administration	-	M	-	-	-	-	-	M	-	-	M	M	-	-	-	-
Parks & recreation management	B	B	-	-	B	B M	-	B M	-	-	B M	-	B	B	B	-
Social work & helping services	-	B	-	-	B	-	-	B	-	-	M I	-	B	-	B	-
Law enforcement & corrections	B	B	B	-	-	B	-	B	-	-	B	B	-	-	B	-
Human services, general	-	-	-	-	-	-	-	-	-	-	-	B	-	-	-	-
SOCIAL SCIENCES																
Social sciences, general	B M	-	B	B	BM	B	-	B	-	B	B M	B	M	B	B M	-
Anthropology	B	B	-	-	-	-	-	-	-	-	BMD	B	B	-	B	-
Economics	B	-	-	-	-	-	-	BMD	B	B	BMD	B	B M	-	B	-
History	B M	B M	B	B	B M	B M	-	B M	B	B	BMD	B M	B M	B	BM	B
Geography	B M	B M	-	-	-	B	-	-	-	-	BMD	B M	B	B	B M	-
Political science & government	B M	B M	B	B	B	B	-	B M	B	B	BMD	B	B M	B	B	B
Sociology	B M	B M	B	B	B	B M	-	BMD	B	B	BMD	B	B M	B	B	B
Afro-American studies	-	-	-	B	-	B	-	-	-	-	B	B	-	-	-	-
Urban studies	-	-	-	-	-	-	-	-	-	-	B	-	-	-	-	B
Behavioral analysis	-	-	-	-	-	-	-	-	-	B	-	-	-	-	-	-
Behavioral analysis of historical epochs	-	-	-	-	-	-	-	-	-	B	-	-	-	-	-	-
Rural sociology	-	-	-	-	-	-	-	B M	-	-	-	-	-	-	-	-
Political science & sociology	-	-	-	-	-	-	-	-	-	B	-	-	-	-	-	-
INTERDISCIPLINARY STUDIES																
General liberal arts & sciences	B	-	-	-	-	-	-	-	-	-	B	-	-	-	-	-
Biological & physical sciences	-	-	-	-	-	-	-	B M	-	-	-	-	-	-	-	-
Humanities & social sciences	-	-	-	-	-	-	-	B	-	-	-	-	-	-	-	-
Applied science technologies	-	-	-	-	-	-	-	-	B	-	-	-	-	-	-	B
Interdepartmental studies	-	-	-	-	-	-	-	-	-	-	-	-	B	-	-	-
Marine sciences	-	B	-	-	-	-	-	M D	-	-	M D	-	-	-	-	-
International development, technology for	-	-	-	-	-	-	-	M	-	-	-	-	-	-	-	-
Engineering mathematics	-	-	-	-	B	-	-	-	-	-	-	-	-	-	-	-
History & classics	-	-	-	-	-	-	-	-	-	B	-	-	-	-	-	-
Literature & drama	-	-	-	-	-	-	-	-	-	B	-	-	-	-	-	-
Environmental studies	-	-	-	-	-	-	-	-	-	-	-	-	-	B	-	-
Peace, war & defense	-	-	-	-	-	-	-	-	-	-	B	-	-	-	-	-
Special studies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	B	-
Biomedical sciences & mathematics	-	-	-	-	-	-	-	-	-	-	M D	-	-	-	-	-

The University of North Carolina is Composed of the Sixteen Public Senior Institutions.